



Newsletter 6
TERM 2
25 June 2021



OSHC / Vacation Care

The next school holidays are fast approaching! Our Vacation Care service offers a program of supervised recreational activities which encourage children to interact with friends, learn life skills, problem solve and be challenged by new experiences in a safe and relaxed environment.

Please book in now for the school holiday period. Numbers are limited!

Vacation Care is open from 7.00am to 6.00pm.

Monday 5th July - Sand Art



Tuesday 6th July - Bingo Fun

Wednesday 7th July - Plate Decorating



Thursday 8th July - Kidsafe Self Defence

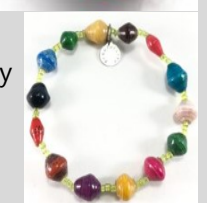


Friday 9th July - Paper Planes

Monday 12th July - First Aid for Kids

Tuesday 13th July - Shrinkies

Wednesday 14th July - Beading and Jewellery



Thursday 15th July - D.I.Y. Vegetable Greenhouse

Friday 16th July - Pyjama and Movie Day



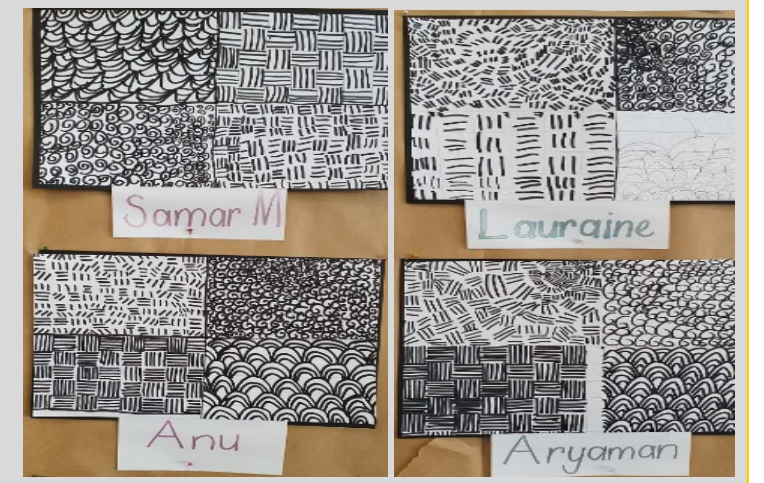
Girl's Soccer

Interested in soccer? Women's soccer academy is focused on bringing enjoyment and skill development to both beginner and advanced female soccer players of any age. We operate our academy out of Club Marion. If interested, call Leigh Matthews on 0412 591 478.

Patterns - G4

G4 have been learning about patterns. We investigated different types of patterns in numbers, the environment and in artwork.

We divided our page into quarters and over a series of weeks, decorated each quarter with a different pattern using black texta.



Enrolling for 2022



Mitchell Park Kindergarten

30 Lanark Ave, Mitchell Park 5043
www.mitchellkgn.sa.edu.au

Eligible children turn 4 before 1st May 2022.
Phone: 8276 8578

Or
Email: dl.3654.leaders@schools.sa.edu.au

Enrol in your local preschool

LEADERSHIP TEAM MEMBERS

Terena Pope, Kylie Tuckey, Emma Voigt, Jenny Bartold.

Dear Families,

The South Australian Department for Education has an expectation that every Primary School across the state has a Student use of mobile phones and devices policy in place for Term 3 2021.

As the formal parent body, at our last meeting, Governing Council members discussed the departments policy expectations and contextualised the statement to reflect our current and future expectations and processes.

You are encouraged to have read the policy which was previously distributed via See Saw and provide comment and feedback.

If you would like a paper copy of the policy, these can be requested via your child's class teacher or collected from the front office. Comments and feedback are due by Wednesday 30 June, 2021.

Thank you in advance for your contributions leading to the finalisation of our policy. Once endorsed by Governing Council the policy will be in place with compliance expected and enforced.

During a recent discussion, Governing Council members raised a concern that a number of families are not supporting their children to meet our Dress Code Expectations. All enrolled students at our school, regardless of the program they attend (mainstream, Special Options or Intensive English language) are expected to adhere to our Dress Code. Please take the opportunity during the holidays to ensure your children have school clothes that meet our policy expectations. If students are not in Dress Code, you will receive a note home outlining our expectation that all students will meet this school expectation.

B kinder day

We are looking forward to engaging in a range of learning opportunities to support B kinder day on Tuesday 29 June. Students are encouraged to wear clothes in a "rainbow of colours" as we share joy and "sprinkle kindness like confetti".

For those of us that have ordered the special Fried Rice lunch, we are looking forward to this special treat and thank our Governing Council members, Samra and Sukhwinder for organising and cooking for us!

As we head towards the end of the term, we wish all families a safe, happy and healthy school holiday break. We look forward to seeing you all on Monday 19 July for the first day of Term 3.

Kind regards,

Terena

NEW COVID RESTRICTIONS

PLEASE ENSURE YOU ARE FAMILIAR WITH THE RESTRICTIONS BEING PUT IN PLACE AS OF MIDNIGHT MONDAY 28 JUNE 2021.

DIARY DATES

- Term 2**
Week 10
2 July Last day of term 2 -early dismissal 2pm
- Term 3**
Week 1
19 July First day of Term 3
19-20 July Trent Hill Incursion
23 July Naidoc Assembly
- Week 2**
26 July Sammy D presentation
- Week 3**
5 August Principal Tour 4pm
6 August OzAsia Workshop

SCHOOL CARD
Applications for 2021 School Card are to be completed online this year. An information sheet is available from the school office.

PAYMENTS
Invoices for school fees have been posted to families. **Reminder: the 2021 Materials and Services charges are now overdue! Please pay any outstanding accounts promptly to avoid debt collection processes.**

UNIFORM SHOP
Uniforms are available from Tuesday to Friday between 9.00am—9.30am

OSHC
Director: Jo Battersby 0418 585 142
Before school care: 7am-8.30am
After school care: 3pm-6pm
Vac Care/Pupil Free Days: 7am-6pm
***Bookings must be made direct to OSHC**

1 Renown Place, Clovelly Park SA 5042
Phone: (08) 8276 5366
Fax: (08) 8374 3301
Email:
dl.0932.admin@schools.sa.edu.au



Design Technology

Design thinking is a way to approach solving complex problems. The design thinking process starts by giving everyone experiencing the problem a chance to be heard. We value listening to each other and using language to communicate our ideas in a supportive environment. "Play is the Way" is one way we make these connections in specialist classes. Empathising is at the heart of Design Technology. The other stages are define, ideate, prototype and test. In Design Technology, we need patience, grit, empathy, creativity, the ability to collaborate well, try lots of ideas and communicate effectively. Design thinking brings our head, heart and hands together to find innovative solutions to complex problems.

Across the school, individual classes have used design thinking to explore projects that are integrated into their classroom learning.



G4 had success designing and testing bridges whilst exploring engineering principles and purposes. Early Year's classes designed avatars that showed students' superpowers. These were an effective way for students to see themselves as being successful learners.

Y6 were designing solutions to the way students cooperate with their environment and have enabled ways for other classes to interact with outdoor learning in a positive way. Exploring different materials in their design tasks, students learnt to take time to work out a problem. They built on an idea or drew meaning from words that helped to explain a purpose.

We encourage students to take creative risks, make deep connections between things, become problem solvers, explorers and thinkers that are ready for a creative economy of the future.

We are excited to integrate across the school the opportunity to use the Bush Tasting Garden to further develop these skills and attitudes in the coming terms.

We take our responsibility seriously and apologise in advance if students bring random items and materials home, or ideas to change a garden space or build or draw at home. We hope you see the meaning it makes for them to develop these lifelong skills as much as they do. Also, they should know how to tidy up after themselves!



Reconciliation Tree

R1 made this reconciliation tree in Art. We used hands and hearts to create a tree shape. We used these symbols for taking action, having empathy and growing together to build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures.

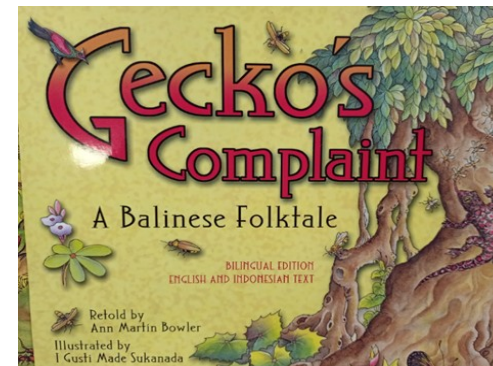


Indonesian

Over the past few weeks, we have been concentrating on submitting an entry into the Indonesian Leader's Reading Challenge.

West Java developed the Leader's Reading Challenge based on the South Australian Premier's Reading Challenge and it's a way for us to participate in the ongoing exchange between the two countries.

We have read a book called the Gecko's Complaint, a Balinese Folktale, (6/7 students have selected their own books to read). Then we completed a review which can be seen displayed on the Indonesian room window.



There are 150 Indonesian Leader's Reading Challenge medals to be won and I hope our school might be able to receive one. There have been some fantastic entries.

Literacy

This term in Intensive English Language Classes, students engaged in real life learning experiences through cooking and craft activities as part of our literacy learning. We made Ramadan lanterns as part of our Procedure writing, with the learning intention to understand and appreciate other cultures and the elements required when writing a procedure.



Woolworths Landcare Grant

We've been successful with our application for a 2021 Woolworths Junior Landcare Grant. Our project, the Clovelly Park Bush Tasting Garden includes funding of a special project that incorporates native bees into the garden. This space complements the existing Butterfly Garden, Hattie's Garden and the Community Garden as well as the other natural learning spaces that our students enjoy playing in.

This grant allows us to complete the Bush Garden started in 2020. Classes across the school will be invited to integrate their learning using the Bush Garden as a resource for inquiry and skill building. Past and present students were involved in the initial stages of the garden and we hope to invite community members to join this space.

Clovelly Park Primary School is one of 1,609 primary schools and early learning centres throughout Australia receiving a Woolworths Junior Landcare grant to help grow our next generation of environmental champions.

The grants are being funded with a 10c contribution from each sale of the Woolworths Bag for Good at full price, which was launched in 2018 when Woolworths went "single use" plastic bag free.

The children and teachers are looking forward to working and learning from this project and we'll keep you updated on our progress.

Click on the Woolworths Junior Landcare Grant map to read about our project and others.

*The link to the entire map is: <https://landcareaustralia.org.au/woolworthsgrants/maps>

Or, if you want to just link to your school's project, click on the big map, find your project and then cut and paste the URL into this article and create a hyperlink.

